



# Sharon E. Sokolik and Associates, LLC

Providing Educational Advocacy-Promoting Communication Competency

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## Social Thinking Concerns

Date:

Child's Full Name and Nickname:

Date of Birth:

Address:

Special Interests:

Grade/ School Name:

Any diagnosis? Please list:

Any special services? Please list:

Mother's Name:

Mother's Address

Mother's Home/Cell:

Mother's email:

Father's Name:

Father's Home/Cell:

Father's email:

Siblings? List name/age/special needs:

Physician:

Allergies/diet restrictions, special diet?

## Description of Abilities

Please describe your child's current level of social functioning. (Comment on cooperative play, friendships, nonverbal language etc.)

## Priority Skills

Please list at least 5 skills you consider your highest priority (i.e. Perspective taking, maintaining eye contact, interacting with peers, sharing, problem solving, managing emotions, personal space, flexible thinking, etc.)

1.	4..
2.	5.
3.	6.

## Parent Checklist

Based on your observations in various situations, rate your child's use of the following skills.

My child uses this skill...	Always	Sometimes	Never
Listens when you or others talk to him/her			
Uses body language to communicate			
Interprets body language			
Uses facial expression to communicate			
Interprets facial expression			
Uses inflection to communicate			
Interprets inflection			
Uses tone of voice to communicate			
Interprets tone of voice			
Touches appropriately			
Stands appropriate distance from people			
Uses appropriate eye contact			
Uses appropriate voice volume			
Visually references others for approval			
Joins a structured game			
Joins dramatic play			
Accepts ideas during play			
Gives ideas during play			
Initiates play			
Takes turn without prompting			
Offers to share with others			
Solves conflicts without an adult			

## Parent Checklist

Based on your observations in various situations, rate your child's use of the following skills.

My child uses this skill...	Always	Sometimes	Never
Allows others to go first			
Plays by the rules			
Ok with timed tasks/activities			
Wins like a good sport			
Plays common board games			
Plays common pretend games			
Plays made up games			
Initiates greetings			
Responds to greetings			
Introduces self to others			
Introduces other people			
Engages in small talk			
Initiates conversation			
Shares related events stories			
Keeps conversation going			
Ends conversation appropriately			
Stays on topic			
Changes the subject			
Allows others turns in conversation			
Asks others questions about topic of conversation			
Gives compliments			
Imitates peers			
Comforts others			
Reacts appropriately to others' emotions			
Shows assertion when appropriate			
Ends fights (make up)			
Says "I'm sorry"			
Accepts apologies			

## Parent Checklist

Based on your observations in various situations, rate your child's use of the following skills.

My child uses this skill...	Always	Sometimes	Never
Acts appropriately meeting a new person			
Inquires about a new friends			
Talks on the telephone			
Calls peers on the telephone			
Encourages others			
Shows interests in fads			
Tells jokes			
Listens/reacts to jokes			
Laughs appropriately			
Asks for help			
Offers help			
Accepts help			
Deals with teasing			
Sticks up for friends			
Expresses anger appropriately			
Shows respect to adults			
Interprets a situations (make inferences)			
Takes another's perspective			
Makes predictions about others' reactions			
Show preferences to certain peers			
Can describe friends' good qualities			
Prefers to play with peers rather than adults			

## Additional Information

Please share any other information you would like us to know:

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